Vanessa Siddle Walker is the Samuel Candler Dobbs Professor of Educational Studies at Emory University. For 29 years, she has explored the segregated schooling of African American children, considering sequentially the climate that permeated southern schools (Their Highest Potential), the network of professional collaborations that explains the similarity of these schools(Hello Professor), and the hidden systems of advocacy that sought equality and justice (Hidden Provocateurs, New Press, Spring 2018). Her historical research has appeared in journals such as the *Harvard Educational Review*, Review of Education Research, American Educational Research Journal, Educational Research, and Teachers College Record, and her assessment of the implications of this history for contemporary settings appear in Facing Racism in Education, Racing Moral Formation, and Living the Legacy (Under Contract). Walker is a recipient of the prestigious Grawmeyer Award in Education, the AERA Early Career Award, three AERA SIG awards, and two awards from other professional associations. She lectures in a variety of community, national, collegiate, and international settings, including delivering the annual AERA Brown v. Board of Education Lecture in 2012. Walker received her training in education at the University of North Carolina at Chapel Hill and the Harvard Graduate School of Education.