

ACTIVITY: QUALITIES OF A GOOD DISCUSSION

1. How often and in what form is positive affirmation offered?
2. How many times do people use each other's names when they speak?
3. How often do people ask a question that moves the discussion forward?
4. How do people frame their disagreements or contrasting perspectives?
5. How often do people make personal connections to the material and in what ways?
6. Did everyone have a chance to speak and feel listened to?
7. How often is the conversation redirected to the focus question, topic, or keyword?
8. Do people who tend to speak a lot know to step back and let others shine?
8. Do people who don't always speak as much in class feel comfortable sharing their thoughts?
9. Are people practicing active listening, staying engaged and making new connections?