

ASALH Howard-Mellon Status Report

Objective	Status and Updates: <i>January - April, 2022</i>
1. ASALH will coordinate with Howard's Principal Investigator and Grant Program Manager on grant activities, outcomes, and objectives.	<ul style="list-style-type: none"> • Check-in and status emails. • Correspondence tracking issuance of year two grant. • Status report submitted covering year one close out activities. • Workplan submitted outlining year 2 proposed activities. • Howard Kick-off meeting held 4/11/22.
2. ASALH will manage the programmatic and finance portion of the subgrant to ensure grant compliance.	<ul style="list-style-type: none"> • December payment received. 2021 subgrant closed. • Year 2 grant modification received February 25, 2022. • Signed grant modification returned to Howard March 9, 2022. • Fully executed agreement and PO received April 14, 2022. • 2nd year budget outlined. • ASALH grant related invoices paid. • Staff contracts prepared. • Consultant agreements executed and discussions initiated.
3. ASALH will advertise the work of the Social Justice Consortium (SJC) through its social media and other communication platforms (i.e., ASALH TV).	<ul style="list-style-type: none"> • The 2nd Social Justice Reading Room, held on March 15, 2022, was advertised on the ASALH website and posted aggressively on ASALH social media sites. • All previously held Social Justice Reading Rooms and Workshops are posted on ASALH TV. • The 2nd Social Justice Reading Room was posted on ASALH TV on March 21, 2022. • Social Justice webpage launched.
4. ASALH will promote the certificate and the workshops to its national membership and facilitate the delivery of the curriculum to its branch members throughout the nation.	<ul style="list-style-type: none"> • Messaging regarding the Reading Room was promoted to the ASALH national membership and branch members throughout the nation and was announced at ASALH meetings. • Reading Room presenters promoted the event to their networks. • ASALH has not yet received information as to the SJC certificate registration at Howard University. Upon receipt of this information, ASALH will post on the website.
5. ASALH will recruit and support the management of 150 certificate candidates for the certificate from our branches and membership at large.	<ul style="list-style-type: none"> • ASALH has not received information as to the SJC certificate registration at Howard University. • ASALH delivered a list of over 700 certificate candidates to Howard on February 9, 2022, including detailed information regarding their participation in the ASALH Social Justice programs. • Over 170 people attended the 2nd Social Justice Reading Room.
6. ASALH will at request recruit experts from our membership and the larger community to teach the courses to ensure that participants receive high quality instruction as they work towards their certificates. Many of ASALH members are leading experts in the academic subjects that will be offered in the certificate program.	<ul style="list-style-type: none"> • ASALH has not received a request to recruit experts.
7. ASALH will recruit and select the faculty to teach the workshops at the annual conference.	<ul style="list-style-type: none"> • Negotiations have begun with Dr. Lisa Brock to curate the 2022 Social Justice Workshop Wednesdays, building on the 2021 program. • Discussions have begun with VP Franklin to provide workshop assistance. • Dr. Evelyn Higginbotham, recruited and selected Dr. Alan Curtis, Dr. Jelani Cobb, and Dr. Michael P Jeffries for the 2nd Social Justice Reading Room.

	<ul style="list-style-type: none"> • Additional Reading Room webinars are being planned with Dr. Higginbotham and noted authors, and also Dr. LaShawn Harris, Dr. Jarvis Givens and noted authors. • All supporting functions were contracted, coordinated, and completed. • Coordination for the 2022 live workshops at the ASALH conference in September initiated.
8. ASALH will host five (5) workshops per year on social justice for the certificate at its annual meeting to be held either virtually or in person.	<ul style="list-style-type: none"> • ASALH hosted one Reading Room in March. The Reading Room was recorded and is available on ASALH-TV. • Reading Room Attendance: 3/15/22 – over 170. • Additional Reading Room events are being planned. • Planning is progressing for live workshops at ASALH’s annual conference September 29-October 1, 2022.
9. ASALH will provide graduate students and research fellows the opportunity to present at its annual conference.	<ul style="list-style-type: none"> • Details pending.
10. ASALH will provide opportunities for fellows to publish research findings in our scholarly publications (the <i>Journal of African American History (JAAH)</i> or the <i>Black History Bulletin (BHB)</i>).	<ul style="list-style-type: none"> • Details pending.
11. ASALH will create, develop content, print, and distribute Social Justice Kits, which will include curricula, digital and multimedia components, <i>Black History Bulletin</i> , and activities to be used by participants in the SJC workshops	<ul style="list-style-type: none"> • ASALH Social Justice Webpage containing kit was launched. Initial content is contained under the Programs heading on the ASALH Website. • Original content curriculum and terminology, building on Workshop Wednesdays content, submitted in December, is included on the Webpage. • Multi-media content is located on the ASALH website with direct links from the Social Justice Webpage and content was added this reporting period. • Workshop Wednesdays Report, containing program overview, analytics, observations and lessons learned, submitted. • Print media packages initiated.