

From: Brigham, Cathy <cbrigham@collegeboard.org>
Sent: Tuesday, June 21, 2022 3:41:42 PM
To: Jelks, Randal M <rmjelks@ku.edu>
Subject: Update on proposed AP African American Studies

Dear Randal,

Earlier this spring, College Board convened nearly 200 faculty from African American Studies programs and departments across the country. This in-person symposium allowed leading subject matter experts to review an early draft course framework for the proposed new offering of AP African American Studies.

We received valuable feedback from these attendees, in addition to input from hundreds of faculty who participated in Zoom small group conversations, virtual Symposia, one-on-one phone conversations, and those serving on the course development committees. We are pleased to share with you a [revised draft course framework](#) that incorporates changes based on these comments.

This version of the course will be piloted in 63 high schools across the country in the 2022-2023 academic year. We will continue to collect feedback from students, teachers, school administrators, and faculty on ways to further refine the course and ensure students who succeed in it are well prepared for subsequent college coursework in the discipline. A second pilot year is currently scheduled for the 2023-2024 academic year before a tentative national launch in 2024.

In order to offer this course, the AP Program needs to determine whether students who succeed in it would benefit in college. **We need to hear from you, our partners in higher education, in order to make a decision about launching the course. If you, your department, or your institution have made a decision about credit or placement for this course, please let us know by completing the below survey, or, by responding to this email.** Alternatively, if you need additional resources to make such a decision, please also feel free to contact me with your questions. I will be happy to help.

[Survey link](#): provide your perspective about the draft course framework and credit policy at your institution here.

Next month, the teachers participating in the pilot of this course will also participate in an AP Summer Institute (APSI) – a weeklong training to be hosted by Howard University. The keynote address will be given by Evelyn Brooks Higginbotham, who also graciously provided the keynote for the faculty symposium referenced above. We look forward to providing an update on this APSI in our next update about the course.

As always, if you have any questions, please feel free to contact me.

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